

Perceptions of Literacies in Writing Courses

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Perceptions of Literacies in Writing Courses

Page 1 - Heading

All survey responses received will be treated confidentially. However, given that the surveys can be completed from any computer (e.g., personal, work, school), we are unable to guarantee the security of the computer on which you choose to enter your responses. As a participant in our study, we want you to be aware that certain "keylogging" software programs exist that can be used to track or capture data that you enter and/or websites that you visit. Any individually identifiable responses will be securely stored and will only be available to those directly involved in this study. Deidentified data may be shared with other researchers in the future, but will not contain information about your individual identity. This research has been reviewed and approved by the Institutional Review Board for Human Subjects Protection (IRB). If you have any questions about your rights as a participant, or if you feel that your rights as a participant were not adequately met by the researcher, please contact the IRB at 956-665-3002 or irb@utpa.edu. You are also invited to provide anonymous feedback to the IRB by visiting www.utpa.edu/IRBfeedback.

Page 1 - Question 1 - Open Ended - One Line

Age

Page 1 - Question 2 - Choice - One Answer (Bullets)

Classification

- Concurrent Enrollment
- Freshman
- Sophomore
- Junior
- Senior

Page 1 - Question 3 - Choice - One Answer (Bullets)

Which first-year writing course are you currently taking?

- 1310
- 1320/1301
- 1301
- 1302

Page 1 - Question 4 - Choice - One Answer (Bullets)

Which semester are you currently in?

- Fall
- Spring
- Summer 1

Summer 2

Page 1 - Question 5 - Choice - One Answer (Bullets)

How many times have you taken this course?

- 1st Time
- 2nd Time
- 3rd Time
- More than 3 times

Page 1 - Question 6 - Open Ended - Comments Box

In a few words, please explain the content of your writing course this semester. For example, were you learning about documentaries, reading plays or comic books, reading writing research?

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Page 1 - Question 7 - Choice - One Answer (Bullets)

Before you enrolled in this class, how would you describe yourself as a writer?

- I thought I was a strong writer who knew a lot about writing.
- I thought I was an okay writer who knew something about writing.
- I thought I was a bad writer who didn't know much about writing.
- Other, please explain

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Page 1 - Question 8 - Choice - Multiple Answers (Bullets)

From the following list, pick 3 things that contributed to your thoughts about yourself as a writer:

- As and Bs in English
- Cs and Ds in English
- Positive feedback from teachers
- Negative feedback from teachers
- Ease with writing
- Difficulty writing
- Comfort with revising
- Difficulty revising
- Comfort with proofreading
- Difficulty proofreading
- Interested in writing
- Bored by writing
- Other, please specify

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Page 1 - Question 9 - Choice - Multiple Answers (Bullets)

From the list below, select the statements that best describe your thinking at this time: "Now that this course is almost over, I feel confident in my ability to . . ."

- Ask questions about the purpose of my writing assignments .

- Find my own purpose for writing assignments.
 - Focus on my process for writing an assignment.
 - Make adjustments to my writing process.
 - Make decisions about how to revise writing on my own.
 - Write about scholarly articles in meaningful ways.
 - Make decisions about the kinds of writing that matters to me.
 - Ask for help with my writing from other writers.
 - Give help to other writers about their writing.
 - Other, please specify.
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Page 1 - Question 10 - Open Ended - Comments Box

Since enrolling in this English class, the two new things I've learned about writing are:

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Page 1 - Question 11 - Choice - One Answer (Bullets)

Before you enrolled in this class, how would you describe yourself as a reader?

- I thought I was a strong reader who knew a lot about how to read.
 - I thought I was an okay reader who knew something about reading.
 - I thought I was a bad reader who didn't know much about reading.
 - Other, please specify.
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Page 1 - Question 12 - Choice - Multiple Answers (Bullets)

From the following list, pick 3 things that contributed to your thoughts about yourself as a reader:

- As and Bs in English
- Cs and Ds in English
- Positive feedback from teachers
- Negative feedback from teachers
- Always saw people reading
- Always knew reading was important
- Ease with reading
- Enjoy reading for myself
- Difficulty reading
- Don't enjoy reading for myself
- Don't enjoy reading for school
- Never saw people reading
- Never understood point of reading
- School readings were boring
- School readings were irrelevant
- School readings were interesting
- School readings were hard to understand
- School readings helped me learn
- School readings helped w/ class discussion
- Plenty of time to read
- Never enough time to read
- Reading takes too long

- Reading summaries online easier than reading for school
- Other, please specify

Page 1 - Question 13 - Open Ended - Comments Box

Since enrolling in this class, the two new things I've learned about reading are:

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Page 1 - Question 14 - Choice - Multiple Answers (Bullets)

From the list below, select the statements that best describe your thinking at this time: "Now that this course is almost over, I feel confident in my ability to . . ."

- Make connections between reading assignments and writing assignments given to me.
- Make decisions about the kinds of reading that matters to me.
- Ask questions about the purpose of reading assignments.
- Ask questions about how I should read for different classes.
- Find reliable sources for academic writing assignments.
- Read scholarly articles for academic writing assignments.
- Other, please specify

Page 1 - Question 15 - Yes or No

Have you been talking with friends and/or family members about your experiences in this class?

- Yes
- No

Page 1 - Question 16 - Open Ended - Comments Box

Being as honest as possible, what are the 3 things you are talking with them about most of the time?

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Page 1 - Question 17 - Choice - Multiple Answers (Bullets)

From the following statements, please select the two statements that best describe your attitude during the course of the semester:

- I was stressed out by the reading/writing requirements.
- I worked really hard to meet the reading/writing requirements.
- I thought the readings were hard but interesting.
- The reading/writing requirements were overwhelming at times; I often gave up.
- The reading/writing requirements were really hard at times; I kept trying.
- The reading/writing requirements were hard; I managed to complete them.
- Other, please specify

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Thinking back on the semester, please list three (3) factors that might influence your decision to recommend this course to a friend.

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Thinking back on the semester, please list three (3) factors that might influence your decision NOT to recommend this course to a friend.

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This class has helped me better understand my writing process.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

This class has helped me better understand writing and reading as a complex activities, not just skills we can master with a few tricks.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

This class has helped me find new ways to decide what I want to learn.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

I have more confidence in my ability to produce academic writing.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Thank You Page

Thank you for participating in our survey. If you writing instructor is offering you extra credit for your participation, all you need to do is give him or her the password phrase: Go Broncs!

Screen Out Page

Standard

Over Quota Page

Standard

Standard